**Telling an impact story:**

**Who are they?**

Africa Nazarene University (ANU) is a private Christian university with a main campus in Ongata Rongai, on the outskirts of Nairobi. It offers a wide range of under-graduate and post-graduate programmes using multiple modes of delivery. Originally conceived as face-to-face campus based institution, realised that its student based is now largely comprised of adult distance or mixed-mode learners.

**What is your connection to them?**

ANU is one of four institutions that *OER Africa* is working with to try to understand the factors that influence mainstreaming the use of OER in support of transformed pedagogy, whilst simultaneously recording our learning through a participatory action research (PAR) process.

**How did you impact them?**

During the initial workshop to introduce the PAR process, we collaboratively developed a number of goals as part of a wider response in recognition that staff need incentives and support if they are to invest time in improved teaching.

One was the development of an action-research-based continuing professional development programme aimed at improved teaching. This process has already begun. Successful graduates will receive a Post Graduate Certificate in Education

Related to this has been a discussion, through the office of DVC Academic, on a new business model for the university; this model will

* place ANU's moodle-based LMS at the heart of all learning provision,
* have OER automatically considered in designing learning materials and pathways
* and ensure that an iterative process of course design, development and review properly is costed and recouped from fees so that staff can be appropriately rewarded for their efforts.