



Open Educational Resources Network

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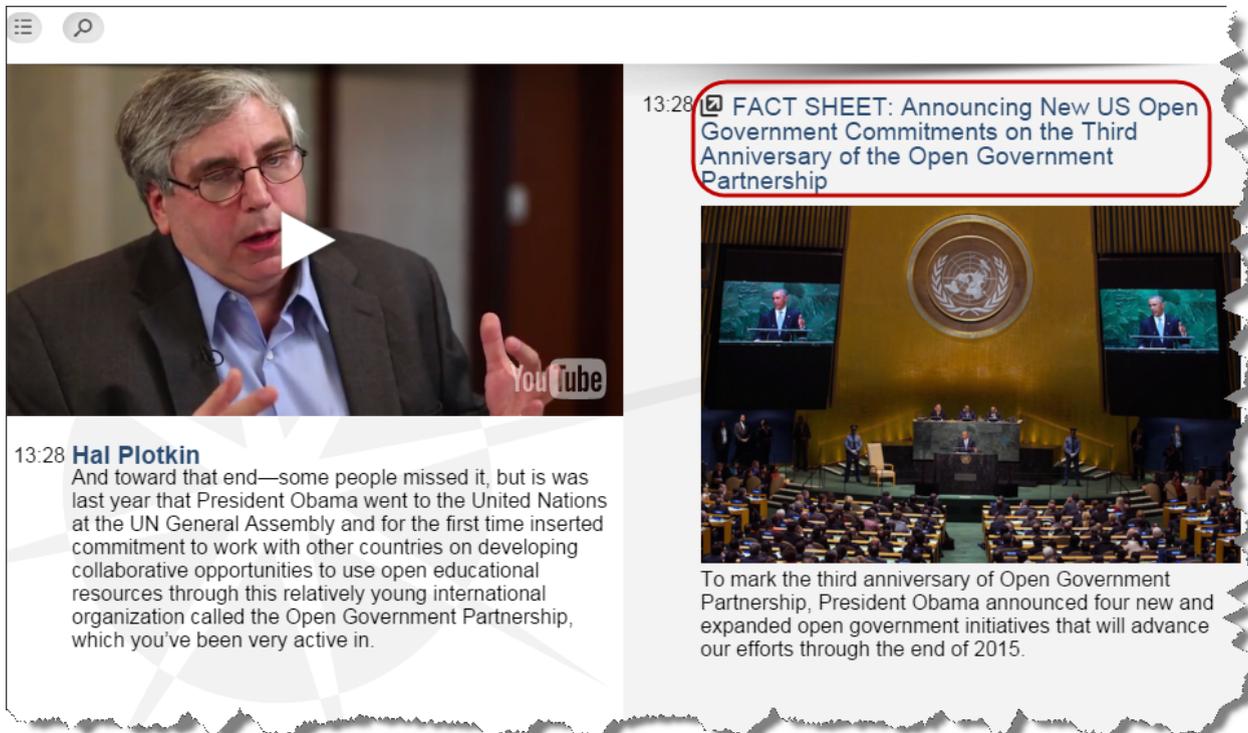
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Everyone talks about OER Policy, but what does it mean? What do OER policies look like in practice? How do they impact OER initiatives? How does our government and our world perceive Open policy? Is policy always necessary in OER implementation?

SBCTC invites you on a journey, one where you will explore different paths, each one reflecting on these questions through interviews with experts in various areas of OER. These interviews are woven into a series of multimedia presentations on Open Education policy strategy, implementation, and vision.

We suggest you sit back, relax, and enjoy the presentation. As you watch, don't forget to check out the supporting materials presented with the interview clips. Relevant data, articles, infographs, and websites will appear as our interviewees speak.



13:28 **FACT SHEET: Announcing New US Open Government Commitments on the Third Anniversary of the Open Government Partnership**

Hal Plotkin
 13:28 And toward that end—some people missed it, but it was last year that President Obama went to the United Nations at the UN General Assembly and for the first time inserted commitment to work with other countries on developing collaborative opportunities to use open educational resources through this relatively young international organization called the Open Government Partnership, which you've been very active in.

To mark the third anniversary of Open Government Partnership, President Obama announced four new and expanded open government initiatives that will advance our efforts through the end of 2015.

A set of inquiries guide each video segment but consider these as guidelines for good story telling.

After watching, we recommend participating some of the activities suggested. They are designed to help you connect the discussion in the video to your current practice.

Finally, we hope that the video segments and supporting materials will guide you to:

- Recognize existing OER policies and their implementation strategies.
- Distinguish different types of OER policies.
- Assess the need for OER policy at your institution.
- Formulate an OER policy framework with necessary elements including purpose, definition, procedures, and templates.
- Identify the essential elements for the successful implementation of OER policy.
- Apply for/participate in large-scale federal projects with open licensing requirements.
- Organize and review practical techniques for creating support and collaboration among funders and campus stakeholders for a major OER project.
- Identify and evaluate steps and strategies open initiatives to create a

campus policy and practice framework hospitable to future work.

- Develop a flowchart that depicts the step-by-step process of OER adoption guided by a policy framework.

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