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| **Unit-level overview** | | **Unit/week/section** | **2** |
| Unit name or title: | Socio-Economic and Cultural impact of HIV and Aids | | |
| Aim of the unit: | To examine the socio-cultural, economic and religious impact of HIV and AIDS on communities in sub-Saharan Africa. | | |
| This topic covers: | This unit will provide knowledge on the Socio-Cultural, Economic and Religious Impact of HIV and AIDS on communities residing in Sub-Saharan Africa. The following topics will be covered;   * The socio-economic impact of HIV AIDS * Cultural impact of HIV/AIDS in communities * The Role of Religion in mitigating the spread of HIV infections | | |
| Intended learning outcomes: | *At the end of this* ***unit****, you will be able to:*   1. To describe the socio-economic impact of HIV/AIDS in the community 2. To discuss the association between culture and HIV/AIDS 3. To explain the role of religion in mitigating the spread of HIV | | |

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| Overview of student activity: | 1. Read through the document on [the Impact of HIV and AIDS in Africa](https://elearning.maseno.ac.ke/pluginfile.php/171764/mod_resource/content/1/Impact%20of%20HIV%20and%20AIDS%20in%20sub-Saharan%20Africa.pdf) to gain insights into the impact HIV and AIDS in the society. 2. Watch the video clip on the Effects of AIDS in sub-Saharan Africa and make a reflective post on the effects of AIDS in sub-Saharan Africa and how it can be reversed. Explain how this scenario has played out in Kenya 3. Read through slide 1-6,14 and slide 18 of [HIV and AIDS Socio-Cultural Perspective](https://elearning.maseno.ac.ke/mod/resource/view.php?id=246741) 4. Read page 1-5 of [Religion and HIV and AIDS](https://elearning.maseno.ac.ke/mod/resource/view.php?id=246742). 5. Contribute to a discussion started on the [Discussion Forum](https://elearning.maseno.ac.ke/mod/forum/view.php?id=246738) by the lecturer.   Attempt [unit quiz](https://elearning.maseno.ac.ke/mod/quiz/view.php?id=246744) at the end of the unit |

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| **Constructive alignment of unit level outcomes with module level outcomes, learning activities and assessment** *(Pressing <Tab> at the end of the table will provide additional rows in the table, if required.)* | | | |
| Intended unit learning outcomes: | No of module-level outcome | Activity where students engage with this outcome | Where and how is this outcome assessed? |
| ***At the end of this unit, you will be able to:*** | | | |
| 1. To describe the socio-economic impact of HIV/AIDS in the community | 3 | E- tivity 1  E- tivity 2  ***Face to face***  ***2hr*** | Online Quiz |
| 2. To discuss the association between culture and HIV/AIDs | 3 | E-tivity 3  ***1 hr.***  ***Online*** | A reflection and an online Quiz |
| 3. To explain the role of religion in mitigating the spread of HIV. | 3 | E-tivity 4  ***1 hr.***  **Online** | Moderated Discussion |

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| Detailed explanation of ALL student and teacher engagement with the unit:  *(This should be presented in the order that the activities take place. So, if students do work online* ***before*** *coming to the lecture, that should be shown ahead of what happens in class.*  *If there is more than one opportunity for face-to-face contact, or more than one online task, there should be a separate section for each instance, and they should be presented in the template in the same order that students encounter them.)*  ***Content*** *– such as lecture material – can EITHER be shown here OR added as* ***clearly identifiable*** *addenda to the document. If you plan to use addenda, you should ensure that this are cross-referenced in this section.)* | | | |
| Module level outcomes addressed: | | | |
| *At the end of this* ***unit****, you will be able to:*   1. To describe the socio-economic impact of HIV/AIDS in the community 2. To discuss the association between culture and HIV / AIDS 3. To explain the role of religion in mitigating the spread of HIV / AIDS   **Leading Question:** Culture is an integral part of society, so is the economy. What is the interrelationship between culture, economy and HIV / AIDS? | | | |
| Purpose of the unit/week/section: | | | |
| To examine the socio-cultural impact of HIV/AIDS and emerging issues on education, economy and the society. | | | |
| Pre-topic activity: | | Number of hours | 1hr |
| Research on the medical importance of HIV/AIDS and role of religion on HIV. | | | |
| Face to face time: *(if applicable)* | | Number of hours | 2hr |
| Students attend a face to face 2-hour lecture on the socio- economic and cultural impact of HIV AIDS in sub Saharan Africa. | | | |
| Online activity: | | Number of hours | 4 hrs |
| What should students do? | Over to you: *(a description of the process of the section)*  **e-tivity 1:**  This activity aims at providing a comprehensive information about the socio-economic impact of HIV/AIDS in the society.  **Task**   * Attend a face to face 2-hour lecture on the socio - economic and cultural impact of HIV / AIDS in sub-Saharan Africa. * Download and read the document on [*the Impact of HIV and AIDS in Africa*](https://elearning.maseno.ac.ke/pluginfile.php/171764/mod_resource/content/1/Impact%20of%20HIV%20and%20AIDS%20in%20sub-Saharan%20Africa.pdf)to gain insights into the impact HIV and AIDS in the society. * Make summary notes and post to your portfolio.   **Resources**   1. Impact of HIV and AIDS in sub-Saharan Africa   **Assessment task**  Do the online quiz on the impact of HIV/Aids in Sub-Saharan Africa  **(1hour)**  **e-tivity 2:**  This is meant to lay emphasis on e-tivity 1 tasks.  **Task**  -Download and watch the video clip on the effects of AIDS in sub-Saharan Africa.  - Reflect on the effects of AIDS in sub-Saharan Africa and suggest what can be done to revert these and post in your portfolio.  - Figure out the relevance of this information to populations in Kenya.  **Assessment task**  Do the online quiz on the impact of HIV/AIDS in Sub-Saharan Africa  **(1hour)**  **e-tivity 3:**  This task will enlighten you on the association between culture and HIV/AIDS  **Task**   * Download and read slide 1-6, 14 and slide 18 of the hand out on [HIV and AIDS Socio-Cultural Perspective.](https://elearning.maseno.ac.ke/mod/resource/view.php?id=246741) * Make comprehensive notes on the socio- cultural impacts of AIDS in your country and post to your portfolio.   **Resources**   1. HIV/AIDS socio-cultural perspective   **Assessment task**  Do the online quiz on HIVAIDS socio-cultural perspective  **(1hour)**  **e-tivity 4:**  Religion is the art of having a strong belief/faith in a supreme being and it goes hand in hand with an individual’s spirituality. Religious beliefs and practices vary in different denominations. Due to its ability to influence people’s behavior, it is vital to consider its role in mitigating the spread of HIV.  **Task**   * Download and read the handout on ‘[Religion and HIV and AIDS](https://elearning.maseno.ac.ke/mod/resource/view.php?id=246742)’. * Use points from the article you have read above to reflect on the role of your religious denomination in mitigating the spread of HIV/AIDS. Post your reflection on your portfolio.   **Resources**   1. Religion and HIV and AIDS   **Assessment task**  This assessment is aimed at testing the knowledge you have gained about the socio-economic and cultural impact of HIV/Aids. Respond to the following discussion thread initiated by your tutor; ***‘Identify one sector that has been affected by HIV and AIDS in Sub Saharan Africa and give three of its effects to that sector.****’*  *Engage in the discussion, responding in the first instance to the lecturer’s statement. Come back to the forum and read what your fellow students have posted. Thoughtfully (and kindly) critique their posts and post your messages on the forum.*  ***Earning marks:***   * *If you make a relevant post in response to the initial challenge, you’ll earn up to 2 marks.* * *If you make an apt comment on another participant’s post, you will earn 1-mark*   ***(*1hour)** | | |
| Where do they do it? | On the learner management system. | | |
| By when should they do it? | Any time within the week during which topic 3week material remain open. | | |
| E-moderator/tutor role | | | |
| Moderate and grade the discussion forum posts. | | | |
| How are the learning outcomes in this unit assessed? | | Number of hours |  |
| Learning outcomes are assessed through reflection by making summaries, grading discussion forum posts and attempting topic specific quiz. | | | |
| How does this section link to other sections of the module? | | | |
| The scope of this topic on the social and cultural impact of HIVAIDS and the role of religion on HIV contributes to the general module objectives aimed at creating awareness for enhanced behaviour change at individual and community level. | | | |