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| **Unit-level overview** | | **Unit/week/section** | **2** |
| Unit name or title: | Myths, Facts and emerging issues on HIV & AIDs | | |
| Aim of the unit: | To explain the myths, facts and emerging issues on HIV and Aids including vaccination and circumcision. | | |
| This topic covers: | * The myths, facts and misconceptions about HIV and AIDs * Cultural Practices and the spread of HIV AIDs; * Voluntary medical male circumcision and HIV prevention. | | |
| Intended learning outcomes: | *At the end of this* ***unit****, you will be able to:*   1. Analyze the facts, myths and misconceptions about the causes, spread and management of HIV & AIDS. 2. Discuss the cultural and traditional practices that enhance the spread of HIV & AIDS. 3. Evaluate the role of circumcision in the spread and management of HIV & AIDS.   **Leading Question**: There are myths and mysteries surrounding HIV/AIDS. What are they; and what are the facts? | | |

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| Overview of student activity: | 1. Read notes on myths, facts and misconceptions about HIV and Aids 2. Watch a video on HIV/AIDS Myths: Top Ten Myths on HIV AIS by Dr. Barky Kim. 3. Read the attached document on cultural practices and the spread of HIV and AIDS and identify traditional cultural practices that enhance the spread of HIV/AIDs 4. Review the voluntary medical male circumcision for HIV prevention document and make summary notes. 5. Contribute to the started [Discussion Forum](https://elearning.maseno.ac.ke/mod/forum/view.php?id=246738). 6. Attempt unit quiz at the end of the topic   **Conducted partly face to face and partly online** |

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| **Constructive alignment of unit level outcomes with module level outcomes, learning activities and assessment** *(Pressing <Tab> at the end of the table will provide additional rows in the table, if required.)* | | | |
| Intended unit learning outcomes: | No of module-level outcome | Activity where students engage with this outcome | Where and how is this outcome assessed? |
| ***At the end of this unit, you will be able to:*** | | | |
| 1. Analyse the myths, facts and misconception about cause, spread and management of HIV and Aids | 3 | E-tivity 1  E-tivity 2 | Online Quiz |
| 1. Explain the cultural and traditional practices that enhance the spread of HIV/AIDs | 3 | E-tivity 3 | Online quiz |
| 1. Discuss the role   of circumcision in the spread and management of HIV and AIDS | 3 | E-tivity 4 | Moderated discussion on LMS |

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| Detailed explanation of ALL student and teacher engagement with the unit:  *(This should be presented in the order that the activities take place. So, if students do work online* ***before*** *coming to the lecture, that should be shown ahead of what happens in class.*  *If there is more than one opportunity for face-to-face contact, or more than one online task, there should be a separate section for each instance, and they should be presented in the template in the same order that students encounter them.)*  ***Content*** *– such as lecture material – can EITHER be shown here OR added as* ***clearly identifiable*** *addenda to the document. If you plan to use addenda, you should ensure that this are cross-referenced in this section.)* | | | |
| Module-level outcomes addressed: | | | |
| To examine the socio-cultural impact of HIV/AIDS and emerging issues on education, economy and the society | | | |
| Purpose of the unit/week/section: | | | |
| Origin and spread of HIV/Aids has been embroiled in controversy and this topic will help explain the myths, facts and emerging issues on HIV and AIDS including vaccination and circumcision. | | | |
| Over to you: *(a description of the process of the section)* | | | |
| In the previous unit you looked at the theories on the origin of HIV & AIDS, its epidemiology, and its biological and clinical aspects. In this unit you will look at myths and facts about HIV/AIDS. You will also study the role of male circumcision as an emerging issue in the prevention of HIV/AIDS. | | | |
| Pre-topic activity: | | Number of hours | 1hr |
| Research on myths about HIV from those around you | | | |
| Face to face time: *(if applicable)* | | Number of hours | 2hr |
| You will attend a 2 hour lecture on the role of circumcision in the control and spread of HIV. | | | |
| Online activity: | | Number of hours | 4 hrs |
| What should students do? | **E-tivity 1**  This task is to explore themyths, facts and misconceptions about HIV and AIDS  **Task:**  Download and read the handout on myths, facts and misconceptions about HIV and AIDS.   * Make summary notes in which you relate the information gathered to your cultural setting.   **Resources**   1. ‘Myths, facts and misconceptions about HIV and Aids’ Hand out   (1 hour)  **E-tivity 2**  This activity is meant to make emphasis on e-tivity 1.  **Task**  Download and watch the video on ‘HIV/AIDS Myths: Top Ten Myths on HIV AIDS’ by Dr. Barky Kim.   * Make summary notes of the details illustrated in this video.   **Resources:**   1. A video on ‘HIV/AIDS Myths: Top Ten Myths on HIV Aids’ by Dr. Barky Kim.   **Assessment:**  Do the online quiz on themyths, facts and misconceptions about HIV and AIDS.  (1 hour)  **E-tivity 3**  With prior knowledge gathered about the spread of HIV/AIDS, you noted the varying patterns of this disease in different populations. This task is aimed at creating awareness about the cultural and traditional practices that enhance the spread of HIV/AIDS.  **Task**   * Download and read the handout on cultural practices and the spread of HIV and AIDS. * Identify traditional cultural practices that enhance the spread of HIV/AIDS.   **Resources**   1. Cultural practices and the spread of HIV & AIDS.   **Assessment task**  Do the online quiz on cultural practices and the spread of HIV & AIDS.  **E-tivity 4**  Circumcision is a rite of passage that involves cutting and removal of the skin. It is practiced among certain communities especially among the men.  **Task**   * Download and read the handout on ‘voluntary medical male circumcision for HIV prevention’ * Note down key points and engage in the assessment that follow.   **Resources:**   1. Voluntary medical male circumcision for HIV prevention   **Assessment task:**  This graded task is to establish that you have understood the role of circumcision in the fight against HIV infection. Participate in the following discussion thread initiated by your lecturer: **“The debate about Voluntary Medical Male Circumcision (VMMC) in the prevention of HIV has been ongoing for a long time now.” What is your contribution to this debate?** **Support your argument with two (2) Myths and two (2) Facts.**  *Engage in the discussion, responding in the first instance to the lecturer’s statement. Come back to the forum and read what your fellow students have posted. Thoughtfully (and kindly) critique their posts and post your messages on the forum.*  ***Earning marks:***   * *If you make a relevant post in response to the initial challenge, you’ll earn up to 2 marks.* * *If you make an apt comment on another participant’s post, you will earn 1-mark*(**2 hours)** | | |
| Where do they do it? | On the LMS | | |
| By when should they do it? | Any time within the week (A topic‘s work remains open in the LMS for a week) | | |
| E-moderator/tutor role | | | |
| Moderate discussion in the forum and grade on DF. | | | |
| How are the learning outcomes in this unit assessed? | | Number of hours |  |
| In three ways: A reflection, a graded Forum, a quiz | | | |
| How does this section link to other sections of the module? | | | |
| It is a development of Unit 1. | | | |