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Role of ICT in the curriculum educational system

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Abstract

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...aying to base on science many particularly training science,
developmental psychology, knowledge and education capability. Under the aegis of IT, the inequities and hand can be reduced and educational systems can be promote knowledge and skill of the learners thereby encouraging and improving creativity, critical thinking and learning how to learn. ICT has an important prominent role in knowledge due to its changeable ability and its capability to making relationship among students. Change-oriented approach believes in change of ICT, has changed the tools and even the policies and educational goals basically and fundamentally. If an appropriate effort is accomplished in order to proper application of IT and making it a base in development programmed can be achieved, this can be considered one of the greatest resource of skillful and proficient human power in IT and can play on important scientific and economic role in the country and in world competitions as well as it provides the real opportunity for fundamental progress and development of the country. If the curricula(or syllabus) is according to real need or real require of the learner, it increases their interest for incremental learning and IT, because of its verity and being benefited from a great deal of information has a property or characteristic to meet different needs of the learner and caused them interested in contents of the curricula. This paper intends to investigate the effect or impact of this phenomenon curricula by stating the role of ICT in educational domain and to provide an integrating and

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individual capabilities of students and their own and personal experiences could be increased.

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