



OER Review

Reviewer Name:
Resource Title:
Author(s)/Editor(s):
URL:

Format: <input type="checkbox"/> Textbook <input type="checkbox"/> Video <input type="checkbox"/> Class Assignment/Exercise <input type="checkbox"/> Article <input type="checkbox"/> Other:	License: <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-NC <input type="checkbox"/> CC BY-ND <input type="checkbox"/> CC BY-SA <input type="checkbox"/> CC BY-NC-SA <input type="checkbox"/> CC BY-NC-ND <input type="checkbox"/> Other: <p style="text-align: center;">More details on Creative Commons licenses are available at https://creativecommons.org/licenses/</p>	Content Level: <input type="checkbox"/> Remedial College <input type="checkbox"/> Introductory/Survey <input type="checkbox"/> Advanced Undergraduate <input type="checkbox"/> Graduate Student/Professional <input type="checkbox"/> Other
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Professional Review

For the following areas, please rate the resource on a scale of 1 to 5 (1 being poor and 5 being excellent.)

1. Clarity, Comprehensibility, and Readability

The resource covers all areas and ideas of the subject appropriately. The content, including any instructions, exercises, or supplemental material, is clear and comprehensible. The content well-categorized in terms of sequencing and flow. The topics in the resource are presented in a logical, clear fashion.

- 1 2 3 4 5

2. Content Accuracy/Interface

Content is accurate, error-free and unbiased. The content is accurate based on both your expert knowledge and through external sources. The material interface easy to navigate. The resource is free of significant interface issues, including navigation problems, distortion of images/charts, and any other display features that may distract or confuse the reader.

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3. Adaptability and Modularity

The resource is in a file format which allows for adaptations, modifications, rearrangements, and updates. The resource is easily divided into modules, or sections, which can then be used or rearranged out of their original order. The content is licensed in a way which allows for adaptations and modifications.

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4. Relevance/Longevity/Appropriateness

Content is up-to-date, but not in a way that will quickly make the text obsolete within a short period of time. The text is written and/or arranged in such a way that necessary updates will be relatively easy and straightforward to implement. The content is useful and appropriate for the audience.

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5. Consistency

The text is internally consistent in terms of terminology and framework. The content is consistent with its language and key terms.

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6. Accessibility

The content accessible to students with disabilities through the compatibility of third-party reading applications. If you are using Web resources, each image has alternate text that can be read. Videos have accurate closed-captioning. Students are able to access the materials in a quick, non-restrictive manner.

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7. Grammatical Errors

The text contains no grammatical errors.

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8. Cultural Relevance

The text is not culturally insensitive or offensive in any way. It should make use of examples that are inclusive of a variety of races, ethnicities, and backgrounds.

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9. Supplementary Resources

The OER contains supplementary materials, such as homework resources, study guides, tutorials, or assessments. You are able to review these supplementary resources in the same manner as the original OER.

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Personal Review:

Does this resource meet your curricular goals or expectations? Why or why not?

What does the resource do well?

How might the resource be improved?

What class(es) might you use this resource in?

How might you use this resource in its current state?

(Check all that apply)

- As a textbook replacement
- As a unit replacement
- As an assignment or exercise
- As supplemental material
- I would not use this resource
- Other:

How might you use this resource with your recommended changes?

(Check all that apply)

- As a textbook replacement
- As a unit replacement
- As an assignment or exercise
- As supplemental material
- I would not use this resource

What is the ideal use scenario for this resource?

What kind of support or technology would you need to adopt and teach with this resource?

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